

## Assessment 12.2.4 Rubric: Revision and Style

Scores: RI.1 \_\_\_\_\_ W.1 \_\_\_\_\_

<b>Literacy - 12th Grade - Reading: Informational Text - RI.11.12.1</b>				
Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain..				
4	3	2	1	0
<p>Identifies the evidence that most strongly and thoroughly supports the explicit meanings as well as major and subtle meanings in the text.</p> <p>Determines where the text leaves matters uncertain and proposed ideas about why these were left uncertain.</p>	<p>Identifies evidence that most strongly showed understanding of both explicit meaning and major inferences.</p> <p>Determines where the text leaves matters uncertain.</p>	<p>Identifies evidence in the text and understands the explicit meaning in the text.</p> <p>Identifies some basic matters in the text that were left uncertain.</p>	<p>Identifies evidence in the text understands the explicit meaning in the text.</p>	<p>There is no, or insufficient, evidence of learning to assess the standard at this time.</p>

<b>Literacy - 12th Grade - Writing - W.11.12.1</b>				
Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.				
4	3	2	1	0
<p>Very effectively introduces significant claims and counterclaims, providing thorough evidence of each.</p> <p>Writes very clearly and shows the relationships between reasons, claims, and evidence.</p> <p>Maintains a formal style appropriate to the discipline of the topic and targeted audience.</p> <p>Provides a strong concluding statement that supported the claims.</p>	<p>Introduces significant claims and counterclaims, providing thorough evidence of each.</p> <p>Writes clearly and shows the relationships between reasons, claims, and evidence.</p> <p>Maintains a formal style appropriate to the discipline of the topic.</p> <p>Provides a concluding statement that supported the claims.</p>	<p>Introduces claims while acknowledging counterclaims.</p> <p>Provides logical evidence.</p> <p>Writes clearly and supported reasons, claims, and evidence.</p> <p>Maintains a formal style.</p> <p>Provides a concluding statement that followed the claims.</p>	<p>Introduces claims while acknowledging counterclaims.</p> <p>Provides clear evidence.</p> <p>Shows how reasons support the claims.</p> <p>Provides a concluding statement to the claims.</p>	<p>There is no, or insufficient, evidence of learning to assess the standard at this time.</p>

Comments: